

Tuesday, September 6th
is National Read A Book Day!



Giuseppe and Marisa Ruta,
Owners of La Bottega Italian Gourmet
Build a Library in Southern Vietnam



Project Launch Report

Prepared for: La Bottega Foods Corp.



The new library



Through our Literacy Program, Room to Read® partners with schools to address gaps across three areas that are critical to literacy learning: teacher training and support, quality reading materials, and child-friendly learning spaces. After assessing a school's unique needs, we provide a tailored intervention to ensure students have the resources and support they need to flourish. Following are details about Tân Long Hội B Primary School, and the targeted activities we have conducted to support the students at this school. Thank you for supporting our program and making these educational transformations possible!



PROJECT DETAILS



LIBRARY

Teacher Training and Support + Quality Reading Materials + Child-Friendly Learning Environment

Library Type: Separate

Separate libraries are established in a designated room of the school. This is either a room that has been constructed by Room to Read, or an unused space such as a storage room or teacher's office. This type of library is designed to create a print rich environment that enables and supports the development of students' reading habits. The room is stocked with books in addition to shelving, furniture, games, posters, and library stationery. The furniture is designed to ensure children can easily see and access the books. The walls are covered in maps, student work, and educational posters so that students feel at ease and welcome to read books freely. Students may visit the library to use the books and resources during break time, before and after school, and when teachers bring students to the library during designated class periods.

LIBRARY RESOURCES PROVIDED

- 63 local language books published by Room to Read
- 400 non-Room to Read local language books
- Cushions/Mats; Educational Materials; Posters; Shelves; Stationery; Tables

Library Management Training

Room to Read provides all librarians and teachers involved with our libraries with a minimum of three days of training in the first year of our support, and one to two days of refresher training in both the second and third years. These trainings build on each other and align with the library's stage of development. We also support educators by providing direct coaching and program implementation feedback during regular library monitoring visits. Our team assesses the quality of the library through a rating tool, which evaluates the library across 16 indicators. Room to Read staff use these ratings to determine the frequency and type of support we provide.

SYSTEMIC CHANGE IN VIETNAM

Vietnam became Room to Read's second country of operation in 2001. We have worked to improve the country's school libraries since then, and in 2015 we succeeded in influencing Vietnam's national education policy. In December 2015, we signed a memorandum of understanding with the Ministry of Education that launched a new "Friendly Primary School Library Program." This program, which we helped plan and design, will take Room to Read's library model and expand it across Vietnam. The Ministry of Education will be using Room to Read's librarian training model, library period curriculum, and library establishment practices to enhance school libraries in government primary schools nationwide.

SCHOOL PROFILE

- **Name:** Tân Long Hội B Primary School
- **Project ID:** VN-LP-15-0104
- **Grades served:** 1 – 5
- **Students:** 151 (60 girls, 91 boys)
- **Teachers:** 16 (9 female, 7 male)
- **Country:** Vietnam
- **Region:** Vinh Long
- **City/Village:** Tân Quy

